

Responsibility – 5th – Brian Bennett

Responsibility – 9th – Jake Bringewatt

Responsibility is often defined as adherence to a particular burden or obligation. Someone is responsible if they fulfill their obligations.

In a broader sense, however, responsibility means much more. Responsibility means making choices that will have positive effects for yourself, your family, your friends and your school. Sometimes it means doing what you SHOULD instead of what you want to.

Responsibility may mean completing a reading assignment rather than a 7 hour World of Warcraft marathon. It may mean cleaning up after your friends at lunch, even if they left you and its not really your trash. It might even mean doing an extra workout on Saturday to be ready for your school's first game rather than hanging out with your friends.

Responsibility is not always easy. But that is why it is so important. It is a pillar of our Code of Citizenship because it is what separates our students, athletes and community from the rest. It is an expectation of our students, and it is a quality that

will make our students successful long after they pass through our doors for the last time.

Diligence- 6th - Joel

A character that displays a tremendous amount of diligence in completing the task he has set before him is Wile E. Coyote. Some of you may know him as the coyote from the roadrunner cartoons.

Both Wile E. Coyote and the roadrunner are on a short cartoon show that used to air in between shows. The main plot of the show was that the coyote would try to catch the roadrunner using everything but his animal instincts and keen predatory senses. He would use ridiculous contraptions and inventions all purchased from a company called Acme. No matter what kind of contraption the coyote used whether it was birdseed with lead pellets, a rocket pack, or a tunnel painted onto a wall the coyote could never apprehend his suspect. On top of the fact that he could never catch the roadrunner the coyote was also injured or embarrassed by literally every scheme that went wrong. On numerous occasions the coyote would fall victim to the simple punishment of gravity when he would run off a cliff and continued to run a few steps before hovering, realizing he was about to fall, and then falling.

Wile E. Coyote is a character that will eternally represent diligence in the face of impossible odds. No matter how many setbacks he incurred, the coyote was always willing to try again. The coyote will forever be remembered as a testament to the diligence one can discover when a task is at hand and there is strong desire to achieve that task.

Diligence-10th – Julia Adney

Diligence is displaying constant and earnest effort to accomplish what is undertaken and persistent exertion of body or mind. Displaying diligence as a student at Davidson Day school requires us all to put our greatest degree of effort into everything we take part in. It means that if we choose to participate in a sport, club, or class we go into it planning to put forth everything we have to offer as opposed to just coasting through using only enough effort to get by. As students of Davidson Day school we are held in high esteem and expected to be diligent in maintaining our honor as set by the Code of Citizenship and to keep an eye out for other students who are not abiding by doing the same.

A display of diligence is the dedication that is required as athletes at our small school. We have athletes playing multiple sports who must possess diligence to make it to their many sport practices and games

while still completing their homework. Another example of diligence here at Davidson Day School is the continued effort of the faculty to help us as students achieve what we are truly capable of.

Diligence is not a trait that comes natural to everyone, but at Davidson Day School is instilled in us all by our teachers. They pester and bug us about our homework until we'll do anything for them to stop, including learning to manage and complete our assignments on our own.

Diligence is an important pillar of the Code of Citizenship here at Davidson Day School because as a college prep school we are taught how to handle ourselves and effectively complete assignments and even everyday tasks. We need to know how to do these things so that we can continue to function in college without our parents and teachers helping us along.

Integrity – 7th – Laura Phillips

The toughest situations can sometimes be the most beneficial in the long run, if the right decision is made. Integrity is not only being honest, but doing the right thing when nobody is looking. It is a trait that people may carry with them

throughout their lives; but in some cases, integrity may be abused.

The Boy Who Cried Wolf is a great example of how integrity can be twisted and used the wrong way. There was a boy who lived in a small town. One day he was in the woods and started yelling “there’s a tiger, there’s a tiger in the woods!” Frantically people followed his voice and went to go check, but there was no tiger to be found.

The next day, the same people heard the boy again but this time he said “I saw a lion in the woods!” So once again, the people went to go check, yet there was nothing there.

On the third day, the boy started yelling “there’s a wolf, help, help!” But this time, nobody came. Nobody believed him anymore. They believed it was all a part of his imagination. When the boy did not return, people began to become a little worried and went to go check. It ended up that the boy had been taken away by the wolves, and the people felt bad they did not listen to the boy.

It is always best to show integrity in every situation, even when nobody is looking. Because once integrity is lost, it is difficult to get back.

Integrity – 11th – Charlie Colley

Integrity is a foundation of character that each individual has a choice to display every day. Integrity is an adherence to standard morals, and is also a display of honesty. When a wrong move is made, or seen made by anyone, everyone has a choice to say something directly, tell an authority, or just ignore it.

Some people make think it's just the easy way out to just ignore it, act like you saw or heard nothing, but it takes a person of true character to come clean and admit or confront the issue. Integrity can be displayed in many ways, by one person or a lot of people, and can occur without anyone else knowing. For example, if you were shopping and the cashier gave you back more change than you should have received, you would have a choice to make. Most likely this mistake would not be discovered by anyone.

The way integrity can be shown in this situation is by doing the right telling the cashier you received more change, and giving her back the excess money.

Integrity is a special part of the Code of Citizenship at Davidson Day School. Most of it occurs outside of the public eye. But still, without this pillar, or community could not exist as it does now.

Innovation-8th – Kendahl Tyburski

Someone who exemplifies innovation is Steve Jobs, the co-founder of Apple Computers. As a child he lived in California and during his teen years attended many after school lectures at the Hewlett-Packard Company until he was eventually was hired there as a summer employee.

Later in life he began working at Atari, a popular video game manufacturer. He was given the task of working on the circuit board of the game Breakout and told he would be paid one hundred dollars for every chip he could take from the circuit board. He removed a total of fifty chips from the circuit

board and made it so tight a design that it was impossible to replicate on an assembly line. This type of innovative thinking was just the beginning for Jobs.

When he was only 21 he co-founded Apple. He is the primary inventor or co-inventor of over two-hundred and thirty products ranging from computers, speakers, keyboards, clasps, lanyards, touch-based interfaces, and even staircases. He did not have his fortune and ideas handed to him but came up with them on his own by constantly pushing the envelope of convention. He acquired the position and success he has today by his own personal innovations.

In his own words, “innovation distinguishes between a leader and a follower.”

Innovation-12th – Gabe Mercer

Innovation is the introduction of new things or methods. As young students we encounter innovation multiple times per day; both inside and outside the classroom. Sometimes it is

necessary for us to innovate to come up with a new way to overcome a challenge placed in front of us. These can range from the mundane to the extraordinary.

In the ever-changing society that we live in new technologies are developed every day and we constantly incorporate them into our daily lives. We may be learning about the innovations and discoveries of the inventors and scientists today, but we will soon join them in the rapidly developing world. We will have the opportunity create our own ideas and leave our own imprint on society.

An example of innovation within the Davidson Day School community is the way that with each new school year comes more students, more teachers, and more classes. Our school administrators are constantly innovating to create new ways to deal with problems, issues and challenges that come with a growing community. The teachers here are also innovators, using unique ways to help each student learn the most they can every day.

Innovation is an important pillar of the Code of Citizenship here at Davidson Day School because as students we learn, grow, and encounter new things in every grade. We need to innovate to produce our own methods of dealing with new challenges that arise at every turn, and it is a trait that will serve us well in the future.

Code of Citizenship – Jenny Falcone

As a member of the Davidson Day School community, I pledge to selflessly value the needs of others and act for the good of all. I will treat others with the highest level of respect. I will not cheat, lie, steal, plagiarize or engage in activities that can hurt myself or others. I understand that it is my responsibility for the good of all to report any breach of citizenship. A society of great thinkers, learners and achievers must be based on a common belief that every member is essential to realize the goal of true excellence.

